

NEAR
NEwly ARrived in a common
home

AMIF NUMBER: 957999

NEWSLETTER 1

Work package 7: Dissemination activities
Activity D7.5 Newsletter 1

August 2021



Project Information

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INTRODUCTION



CARDET has designed a newsletter (NL) template in English containing updates and news on the first six months of the project's activities. This template has been used as a model by each partner when creating their own newsletter. These 5 newsletters have been disseminated via each partners' mailing list in their local languages (Italian, Greek and Portuguese).

THE NEAR NEWSLETTER 1

Content

- NEAR project aims to foster integration of newly-arrived migrants (adults and children) by helping them in settling into the host country. It also aims to support a process of mutual trust, knowledge exchange and intercultural exchange between migrants and local communities, thus creating a sense of belonging under a «new common home».
- BENEFICIARIES: Newly arrived migrants (adults, minors and university students), diaspora members, diaspora organizations, volunteering organizations, local communities and authorities, local citizens, European and national organizations.

News from Work Packages

Community Agents

This part of the project aims to engage with migrant communities to identify and train role models («Community Agents») so that they can both share information and mentor newly arrived migrants on daily aspects of life in the host country. The purpose is to unleash the potential of communities and make them «transmitters» of accurate and timely information, the project aims to empower community agents and build their skills through training.

In Autumn 2021, a training will take place in Milan, Perugia, Lisbon and Nicosia for the community agents that will be invited to continue their engagement by supporting other laboratory activities from the project such as the agriculture labs for asylum seekers and beneficiaries of International Protection, or school and neighborhood labs for newly arrived minors and their families.

University's strategies for the inclusion

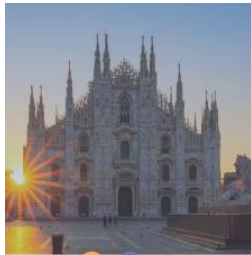
Part of the project is to facilitate the access to the University's educational and training offer for international students. This action aims at orienting and promoting opportunities for students to meet and to encourage their integration within local communities. The expected outcome of this WP is a stronger involvement and knowledge of newly arrived universities students about university and local life.

Activities:

1. creation of an on-Campus map of the services offered by the University to international students;

2. creation of an off-Campus map of places of interest and gathering spaces for international students;
3. production of a handbook;
4. implementation of networking and integration activities among the students involved.

Our Neighborhoods



MILANO

In Milan the neighborhood around the railway of the Central Station will turn into the place where in the next two years Fondazione ISMU will be developing ideas, events and relationships!

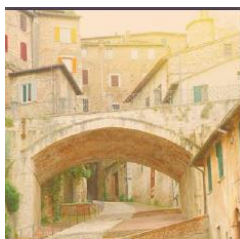
The choice of this district was inspired by the Central Station as a place of exchange, a very meaningful place for many newcomers arriving in Milan, as well as the place where Fondazione ISMU has its headquarters.

A unique neighborhood, where through a number of activities involving citizens and newcomers, Fondazione ISMU aims at reshaping the narrative linked to the Central Station".

In Lisbon, the Galinheiras Neighborhood will be the space where words like integration, full citizenship, sharing, inclusion, equality and equity will have a place. NEAR is the project through which AIDGLOBAL will contribute to transform a reality that, despite being socially and economically disadvantaged, is also culturally rich and characterized by a sui generis and unmistakable identity that marks the streets, the walls and sidewalks of a neighborhood unlike any other. Newly arrived immigrants live here, mostly from the Portuguese-speaking African Countries (PALOP), namely from São Tomé and Príncipe and Guinea-Bissau. Through the activities that we plan to carry out, we hope to help them in the integration process so that they find themselves in this place and feel it as their own.



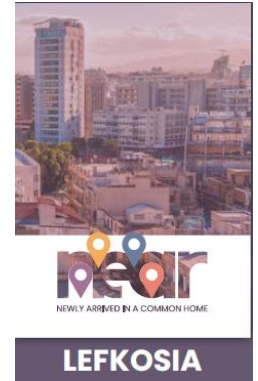
LISBOA



PERUGIA

The city of Perugia is a medium small city where in a wider peripheral urban area grown up around the medieval acropolis. Nowadays the majority of residential zones, commercial/productive activities, the main sports activities' offer, social, health, environmental, transport and educational services is concentrated in this external urban belt that will be our main field for the development of all activities develop by NEAR project and for the involvement of citizens and in particular newcomers. The choice of embracing the entire territory in which the city extends and continues to develop will constitute a privileged observatory and a field of experimentation of the change of vision and narration of the relationship between the citizens of Perugia with people recently arrived in city.

📍 In Old Nicosia and its Walls (Lefkosia in Greek) will turn into the place where in the next 2 years we will be developing ideas, events and relationships! This neighborhood has been chosen because it is the focus of immigrants where many activities for the integration take place. There are also associations and services that support the newly arrived migrants of the place where all the migrants are gathering and finding their future house



Targets

No profit organizations, diaspora and local associations, newly arrived, public services and institutions, wide public.

Dissemination Channels

Each partners' mailing list/ social Media / organization Website

ANNEX



1st Newsletter

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BENEFICIARIES: Newly arrived migrants (adults, minors and university students), diaspora members, diaspora organizations, local communities and authorities, local citizens, European and national organizations



ACTIVITIES TO BE IMPLEMENTED DURING THE PROJECT


- Empowerment and responsibility-building of community agents – diaspora members and diaspora organisations – who will inform newly-arrived migrants >> thematic training
- Support to asylum seekers and beneficiaries of international protection in accessing and contributing to the labour market >> career guidance, training, agriculture labs
- Inclusion activities for school-age newly-arrived minors >> workshops, labs, urban tours, events
- Guidance for university students who have just started their academic track >> conventional and unconventional maps, handbooks, networking activities
- Exchanges and interaction between local communities and newly arrived migrants, through a communication campaign composed of > unconventional map, treasure hunt – co-designed with NEAR beneficiaries
- Launch and promotion of the project results within a wider public >> video-documentary, website, newsletter, social media, press releases

Our Neighbourhoods




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
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LEFKOSIA

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Our Instagram Account

@nearprojecteu
<https://www.instagram.com/nearprojecteu/>

Our Website

<https://nearproject.eu/>

Community Agents

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- In the Autumn, a training will take place, for the community agents that will be invited to continue their engagement by supporting other laboratory activities from the project, such as the agriculture labs for asylum seekers and beneficiaries of international protection, or school and neighborhood labs for newly arrived minors and their families.

University's strategies for the inclusion.

- Part of the project is to facilitate the access to the University's educational and training offer for international students. The WP aims at creating and promoting opportunities for students to meet and to encourage their integration within local communities. The expected outcome of this WP is a stronger involvement and knowledge of newly arrived universities students about university and local life.

Activities of WP6:

1. creation of an on Campus map of the services offered by the University to international students;
2. creation of an off Campus map of places of interest and gathering spaces for international students;
3. production of a handbook;
4. implementation of networking and integration activities among the students involved.

